



Heworth Grange
School

Enriching Lives, Inspiring Ambitions

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| Every Child, No Excuses |



WELCOME

“Heworth Grange School is on a journey of transformation.” Ofsted 2022

I am delighted to welcome you to Heworth Grange School and to share with you the amazing learning and work that students produce here each day.

‘No Islands’ summarises what makes Heworth a great school. Our school is rich in diversity and culture. Our fantastic students make the Academy a brilliant and inclusive place to learn and achieve. Our priority is to provide a safe, secure, and engaging learning environment – one that is inclusive, ambitious, and challenging.

Our teachers and pastoral staff know their students well and encourage each of them to reach their full potential and achieve their aspirations. We put the students at the centre of everything we do. Teachers are highly skilled and passionate about providing high-quality education and to ensure our students have the best possible chances of success both while at school and in the future.

Along with a wealth of academic opportunities, our learners benefit from a wide range of co-curricular activities. These are designed to help them grow into socially responsible and caring citizens.

We are very proud of our Academy and are especially proud of our inspiring students. Please feel free to visit us at any time and see our wonderful school for yourself.

We want to do everything in our power to ensure your child leaves Heworth Grange with the academic qualifications and personal skills to become happy and successful adults in their own right. We want our students to develop a life-long love of learning and to have the confidence to make a difference in their community.

I am excited about the future of Heworth Grange, and I hope this prospectus will give you a flavour of the unique culture that exists within our school. I look forward to welcoming you to our community soon.

Mr J Holt,
Headteacher





PASTORAL CARE

At Heworth Grange, we pride ourselves on the quality of support, care, and guidance given to individual students.

Our pastoral system provides your child with the care they need while allowing them to nurture friendships and develop a strong sense of community.

As your child progresses through Heworth Grange, their attainment and wellbeing will be closely monitored. We have a comprehensive structure in place to ensure all students achieve to the best of their ability. It is our aim for every student to enjoy their time in school while making a positive contribution in a happy and safe environment.

Students are organised into year groups managed by Heads of Year, who, along with their advisor, have the responsibility of pastoral care for each student in their advisory group. This includes monitoring and supporting progress of students as well as, behaviour and attendance.

We place great value on the importance of parental partnerships. These partnerships are vitally important in enabling us to prepare our students for the opportunities, responsibilities, and experiences of adult life. Well-developed lines of communication are vital, and you will receive regular updates about your child's progress through termly reports, online data, consultation evenings, and through our Parent App.

"Year 7 pupils describe the school as 'friendly.'" Ofsted 2022





CURRICULUM

At Heworth Grange, we are justly proud of our curriculum offer which not only focuses on academic subjects but also the personal and vocational aspects of the curriculum. Our curriculum is planned and delivered to enable all our young people to reach their full potential. All students at Heworth Grange are, without exception, entitled to a world-class education that is holistic, ambitious, and aspirational. Our curriculum is developed with the interests of every student at its core.

Our young people will develop a life-long love of learning through our rich, broad, and balanced curriculum delivered by subject experts.

It is vital we prepare our young people, so they are empowered to become engaged, positive, and respectful citizens through a dedicated focus on personal development.

We are responsible for ensuring our young people are confident to pursue ambitious next steps in education, employment, or training which will support their future careers.

The rich education we offer ensures that every student receives their national curriculum entitlement which is complimented by an extensive range of extracurricular activities through our extensive Personal Development offer. The Personal Development curriculum is designed to further enrich the lives of our students and prepare them for success in the classroom and beyond.





CO-CURRICULUM

"Pupils talk with enthusiasm about the wide range of extra-curricular opportunities." Ofsted 2022

We offer a variety of an extensive range of co-curriculum activities open to all students, which includes PE department's programme of team events and coaching, daily breakfast clubs, and opportunities to participate in Expressive and Performing arts events.

The purpose of the co-curricular programme is to provide enrichment activities for all our students outside the main curriculum of the school, creating the opportunity for them to maximise their post-school opportunities.

At Heworth, our co-curricular programme enables students to broaden their horizons, raise their aspirations, and develop their character and resilience. It gives all students the chance to work and co-operate with others in a relaxed and fun environment, developing their social skills and enhancing their sense of wellbeing.

For Years 7 and 8, we have a wide range of clubs and activities that your child can choose from, including careers club, languages club, baking club, theatre production club, and games club.

For Year 9 the main focus is the Duke of Edinburgh (D of E) award scheme. The scheme is a life-changing experience, an opportunity to discover new interests and talents, and develop essential skills for life and work. It is a recognised mark of achievement; respected by employers.





SEND, PITSTOP, & MENTAL HEALTH SUPPORT

“Students talk positively about the 'PITSTOP' provision and support from the SEND team.” Ofsted 2022

The overview of SEND is maintained by the SENCO and the SEND team in collaboration with the Head of Year, advisor, teaching staff, students, and parents.

Students with learning difficulties may be supported in several ways either by, in-class support, smaller teaching groups, or one-to-one support via withdrawal from lessons. Students who have low levels of literacy and numeracy work with the SEND team to support gaps in knowledge.

PITSTOP is also available to students at Heworth Grange, which is found in the Student Support area of school. PITSTOP recognises and caters to the individual needs students may have, for example being anxious or experiencing difficulties in certain curriculum areas. The staff in PITSTOP help our youngpeople and devise a plan to support them back into the mainstream curriculum.

Heworth Grange School is a ‘family away from home’, where students are made to feel valued, safe, and secure. Therefore, we are committed to supporting all students with their mental health and wellbeing.

In light of the Coronavirus pandemic, it's clear that now, more than ever, schools need to offer support and resources to students, staff, and parents who may be struggling mentally after the strains and stresses of the last year. Therefore, we have a range of resources available to help support our community with their mental health.





ENGLISH AS AN ADDITIONAL LANGUAGE

Students with EAL have the right to a safe and stimulating learning environment in which their languages and cultures are valued. They are entitled to the same educational opportunities as their monolingual peers with access to a broad, balanced, and relevant curriculum.

EAL learners have distinct and different needs affected by, among other things, their previous experience of schooling and literacy in their first language, the age at which they enter the UK educational system and their home and communities' expectations of education, language, and learning. Some students have suffered emotional and psychological trauma as a result of loss and displacement in their countries of origin.

Students' general knowledge and language knowledge must be considered when placing them in teaching groups. EAL learners make the best progress within a whole school context, where pupils are educated with their peers.

Bilingualism is viewed as a positive and life-enriching asset that will support the student when moving into Post-16 opportunities. The school structure, pastoral care, and overall ethos help EAL students integrate into the school whilst valuing diversity.

Although learners may acquire fluency in conversational English quite quickly, it can take much longer to acquire the level of proficiency in academic English which is required to succeed within the school curriculum.

EAL Vision: As a school, we recognise that EAL learners and their families make a valuable contribution to both the school and the community.

English is best learnt through the curriculum and students should be encouraged to play as full a part as possible in classroom activities from the beginning. Resources and support should be made available where necessary for EAL students to access the curriculum.

Learning an additional language may present challenges to the curriculum but this does not signify that the student has a special education need. Students with English as an additional language may also have a special educational need and these need to be assessed accordingly.





TRANSITION

We know starting a new school can be an exciting and challenging time for students.

We have a well-established transition programme whereby all students in our partner primary schools' benefit from learning experiences with us. As well as specialist lessons, students in our partner primary schools also receive teaching visits from Heworth Staff in their own schools.

Our wide and varied programme introduces primary schools to Heworth and creates a safe and successful transition process for those students who join us for their secondary education.

Our Primary Liaison Transition Team aim is for all students to experience a successful transition from Key Stage 2 to Key Stage 3.

All our teachers share this aim but our Liaison Team, in particular, work in collaboration with primary staff and parents to ensure we achieve this. We pride ourselves in the care shown to students and this care begins even before a child joins us. This means we get to know them (and their parents and carers) before they become part of the Heworth family, so, when they do join us, they feel happy, confident, and ready to learn. Parents and carers can be assured of a close working relationship between home and school.





FACILITIES

Heworth Grange School boasts an extensive range of state of the art, on site facilities that all our students can access and take advantage of. All of our classrooms are fully equipped, we have nine fully modernised science labs, two Design and Technology workshops, as well as a school library – fully stocked with a range of books for all abilities.

Heworth Grange is now a Microsoft Showcase School, with four fully modern computer suites, an Apple MAC editing studio, and fully furnished photography studio.

We have two large sports halls, a newly equipped gym, as well as impressive outdoor facilities: including two large sports fields and a jumping pit.

We have also invested in our arts facilities, with our feature drama studio – The 'Phil Welch Theatre', being complete with professional grade lighting and sounding, and hosting several student shows a year. We also have a dance studio, two fully stocked music rooms, a music technology Apple Mac suite, and two specialist art studios.

Whatever your child's passion, we have the facilities to inspire and enable them to grow.





PERSONAL DEVELOPMENT AND CAREERS

At Heworth Grange our students are at the heart of everything we do, and we want them to achieve success while with us, but also after they leave us. This is why we have a fully integrated personal development programme for every one of our students, to help raise their aspirations, support them, and provide them with a greater range of skills.

The Personal Development (PD) programme is built around a clear structure all staff contribute to. The structure is based on the '7 pillars of PD':

1. Learning for Life
2. Careers
3. Pastoral Support
4. Curriculum
5. Student Voice
6. Passport Programme
7. Opportunities

As well as our Personal Development curriculum, which helps our students focus on their future career ambitions, we also provide students with access to external sources of careers guidance. This includes:

- Timetabled career lessons
- Assembly programme
- Advisory schedule
- Morrisby Careers Individual programme
- Steps Programme
- FutureMe Programme
- Girl's Network
- Career Cafe' series
- Careers Fairs
- Employer visits and inspirational talks
- College and University visits
- Work experience
- Face to face, student-focused impartial career advice and guidance interviews

"Leaders here implemented a robust careers provision from Year 7 to Year 11." Ofsted 2022





CONTACT INFORMATION

We look forward to welcoming you to our community. If you have any more questions, or would like to visit our school, please get in touch.

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