



Heworth Grange School

Enriching Lives, Inspiring Ambitions

Homework Guidelines 2025-2026



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Consilium
Academies

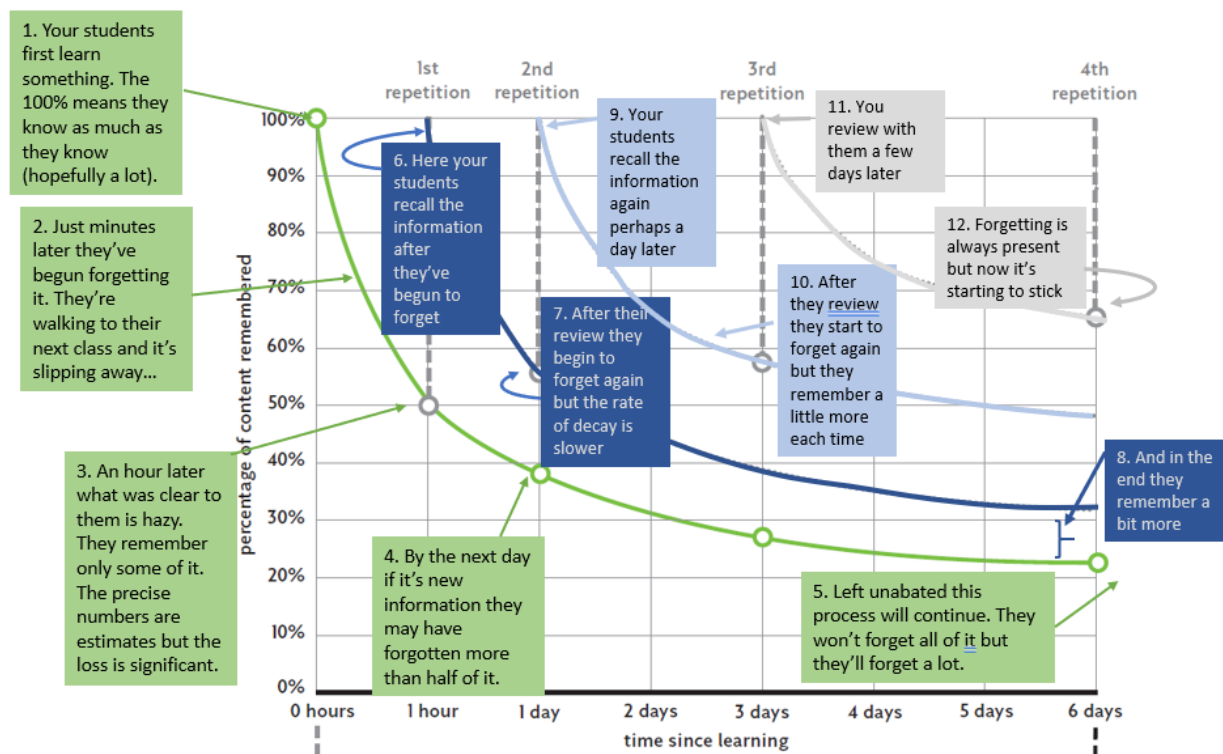
Objectives of Homework

Homework enables students to:

- Develop powerful knowledge
- Practise the application of knowledge and skills
- Address knowledge and skills gaps
- Consolidate and extend work covered in class
- Prepare for examinations
- Develop powerful learning habits including hard work and resilience

Rationale: Why we do what we do

Every day, students are required to revisit prior learning in order to interrupt the forgetting of knowledge. The forgetting curve shows how learned information slips out of our memories over time – unless we take action to keep it there. The steepest drop in memory happens quickly after learning, so it's important to revisit the information you've learned sooner rather than later.



At Consilium Academies and Heworth Grange School, we recognise the vital role of homework in enhancing educational outcomes for students in Years 7 to 11. Homework is designed to ensure the development of powerful knowledge and practise the application of that knowledge. This guidance aims to ensure homework contributes effectively to the learning process, aligning with the curriculum in our schools and preparing students for their GCSE examinations and further education. Our approach is designed to support classroom learning, foster independent study skills, and balance academic demands with students' well-being. Students are given all the learning resources that they need to complete homework and extended support is available at school for students to maximise their learning.

Homework at Heworth Grange

At Heworth Grange School we will:

- Set homework to the homework timetable
- Assign a homework task with a focus on quality and relevance, encouraging deep engagement with the subject matter.
- Create homework that prepares students for learning that will take place in school
- Relate homework to focus on retrieval practice to prepare for learning that has taken place in school
- Assess homework and give feedback
- Provide support for students, e.g. homework guidance, support in the Hub, directed homework support sessions
- Use an individualised approach to recognise the diverse needs and abilities of students, homework tasks will be ambitious for all students but scaffolded where appropriate.

Homework Overview: Year 7

All homework is assigned on ClassCharts in line with the homework timetable for Year 7 and the expectation is for a **maximum** of 60 minutes per night Monday to Friday. All students will complete homework in the following subjects: English, Maths & Science.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATHS (20 mins)	ENGLISH	MATHS (20 mins)	SCIENCE	MATHS (20 mins)

*There will also be independent learning/optional stretch homework available for all other subjects which may include project-based extended learning. This work will be collected and showcased as part of the Wonderful Work praise strategy.

Homework Overview: Years 8 and 9

All homework is assigned on ClassCharts in line with the homework timetable for Years 8 & 9 and the expectation is for a **maximum** of 60 minutes per night Monday to Friday.

WEEK A	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	ENGLISH MATHS SCIENCE	HISTORY	ENGLISH MATHS SCIENCE	MFL	ENGLISH MATHS SCIENCE
WEEK B	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	ENGLISH MATHS SCIENCE	GEOGRAPHY	ENGLISH MATHS SCIENCE	ART	ENGLISH MATHS SCIENCE

*There will also be independent learning/optional stretch homework available for all other subjects which may include project-based extended learning. This work will be collected and showcased as part of the Wonderful Work praise strategy.

Homework Overview: Years 10 and 11

All homework is assigned on ClassCharts in line with the homework timetable for year 10 and the expectation is for a **minimum** of 60 minutes per night Monday to Friday. All students will complete homework in subjects that are studied:

WEEK A	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	ENGLISH MATHS SCIENCE	OPTION A	ENGLISH MATHS SCIENCE	OPTION B	ENGLISH MATHS SCIENCE
WEEK B	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	ENGLISH MATHS SCIENCE	OPTION C	ENGLISH MATHS SCIENCE	OPTION D	ENGLISH MATHS SCIENCE

NOTE - Year 11 does not have a set timetable (the expectation is a **minimum** 60-90 minutes per night), subjects are guided to set homework deadlines through ClassCharts and ensure adequate time is given to complete tasks.

Appreciating engagement and achievement

ClassChart positive points will be awarded for:

- 100% completion of homework (Monday to Friday)
- Quality optional Stretch homework that is completed

Class teachers should narrate the positive with regard to homework and showcase examples of homework as part of the Wonderful Work praise strategy. We will also issue praise postcards and make phone calls home to appreciate homework engagement and achievement

Driving homework engagement

When homework is not completed, teachers should initially remind students of the 100% expectation and narrate why we have homework and why we do what we do. Teachers will remind students of expectations, narrating the positives, and set the final deadline for expectations to be met. As a team we will always provide support aiming to remove barriers that prevent completion of tasks. If homework is not completed, then sanctions should be used by class teachers. Teachers receive support from their Head of department, Heads of Year and Senior Leadership Staff. The sanctions are as follows:

1. Class teacher – discussion with student, break/after school detention issued, and informing parents via ClassCharts ‘Homework not completed’ negative points. A note will be added to indicate when the detention will take place. Any phone calls home must be logged.
2. Head of department – speak to students who have persistently not completed homework. Head of Department after school detention (60 minutes) will be issued, and parents will be informed via ClassCharts ‘Failure to complete homework detention’ negative points. Refer to Head of Year for students persistently failing to complete homework and for non-attendance to detention.
3. Tutor - through daily monitoring of ClassCharts identify students with homework problems across several curriculum areas and refer to Head of Year.
4. Head of Year – parental contact including meetings, refer to Behaviour Support staff or Senior Leader (as appropriate) in the case of students persistently failing to complete homework

5. Persistent incompleteness of homework will lead to students being directed to central homework detention sessions, from 2.45pm-3.45pm each evening, for three consecutive weeks. This is to support students resetting their homework routine and ensure that they keep up-to-date with homework. Persistent criteria - missing the same subject 3 consecutive times, missing more than 3 subjects in a week.

In cases where personal circumstances prevent students from completing homework, the Head of Year must inform the Head of Department and class teacher so they can provide support. This may involve differentiated work, opportunities to complete the work in school, or in a different format. The expectation of students completing homework remains.

Sparx Maths

Students are required to complete the 1 hour Maths per week, split over 3 nights and ensure 100% completion. The maths homework club will have a maths teacher available on a Monday, Wednesday and Friday night to support students with the completion of their maths homework. Homework is set every Wednesday at 2pm and the deadline is always following Wednesday at 9am to allow a full weekend break between the homework being assigned and the due date, giving more time to complete it.

Absence

If a student is absent for 4 or more days, homework incompleteness will not be sanctioned for the days when a student was not in school. For any other length of absence, students are required to complete all homework. Incompleteness of homework will be sanctioned in line with Behaviour policy.

Roles and Responsibilities

- **Students:**
 - Write homework deadlines in their planner to help with organisation and support them to meet the deadlines set
 - Attempt all set homework and give their best
 - To inform the class teacher of any difficulties
 - May complete the optional stretch
- **Class Teacher:**
 - Review homework completion and results, act on findings (updating starter activities and reteaching to address misconceptions)
 - Address issues in class time
 - Check completion rate and quality. Send ClassChart reminders
 - Award ClassChart positive points for 100%
 - Review the Optional Stretch tasks and award points
 - Mark all written tasks
- **Subject Homework Lead:**
 - Facilitation of staff/parent and student training around the various educational methods/platforms.
 - Develop and implement a homework policy tailored to the specific needs of the school.
 - Ensure the quality and consistency of homework assignments, monitoring their effectiveness in supporting classroom learning.
 - Collaborate with the school behaviour lead to foster a culture of completion and excellence in homework submissions and implementation of sanctions for non-completion (where appropriate).
- **Heads of department:**
 - Collaborate with colleagues across the trust to align homework assignments with the curriculum.
 - Ensure the quality and relevance of homework tasks, monitoring their integration into classroom instruction for maximum impact.
- **Trust Homework Lead:**
 - Monitor and evaluate the effectiveness and impact of homework across the schools.

- **Senior leaders/ Line Management Leads:**
 - Monitor the homework provision, implementation, impact and feedback to Head of department
 - To review annually the school homework policy
- **Parents and Carers:**
 - Parents and carers are asked to encourage their child to allocate sufficient time to their homework.
 - Parents and carers can support their child by providing a good working space at home.
 - Parents and carers are asked to check ClassCharts regularly so that they are aware of tasks set.
 - Provide the school with information about any problems by contacting the school directly. Students will be given tasks appropriate to their needs and that are achievable within the set time.

Use of ICT

The use of ICT and the internet have made a significant contribution to the amount of reference material available at home and the ease and speed with which it can be accessed. However, our teachers expect pupils to produce their own work. Pupils are not undertaking a worthwhile learning activity by merely downloading and printing out or copying and pasting something that has been written by somebody else. While the school will recommend sites or apps to enhance a child's educational experience at home, the school does not take responsibility for internet use at home. Parents should take the steps to ensure their child's safety online at home.

NOTE: Artificial Intelligence

Students are expected to adhere to the principles of academic honesty and complete their assignments independently, except when collaborative work is explicitly authorised. While students may use Artificial Intelligence (AI) tools to assist with their homework, these tools must not complete assignments on their behalf. This guidance ensures that students properly engage with their learning material and develop essential problem-solving skills. At Key Stage 4, the use of AI tools for completing coursework is strictly prohibited. Violations involving inappropriate use of AI may result in sanctions by the exam board.

Conclusion

Through this targeted homework policy for Years 7 to 11, Consilium Academies Trust and Heworth Grange is dedicated to maximising the educational benefits of homework, ensuring it serves as a valuable tool in our students' academic journey. We aim to strike a balance between advancing academic skills and maintaining students' well-being, preparing them for successful GCSE outcomes and lifelong learning.