

# Philosophy and Ethics GCSE

## Overview

Philosophy and Ethics GCSE is an opportunity to explore different beliefs and opinions affecting our world today. We live in a multi-cultural, multi-faith society where, more than ever, our different perspectives come into conflict with one another. We want our students to be able to come to their own informed conclusions on challenging questions that dominate our time. If you are interested in exploring the issues which affect our world today as well as being the positive change you want to see in the world, then this might be the subject for you!

The GCSE covers topics from human rights, crime and punishment, issues around prejudice and discrimination (with a focus on racism and LGBT rights), medical ethics, environmental issues and much more. We will look at these topics from many different perspectives, including your own, atheist, humanist, Christian and Muslim. This subject is not about providing the 'correct' answers; it is about you exploring different ideas and concluding for yourself what you think is 'correct', and then trying to convince others of this! A lot of our learning will be focused around discussions and debates as well as experiential learning through trips to local religious communities.

## Topics

- Issues of Relationships (Family life; marriage; divorce; same sex relationships; gender equality)
- Issues of Life and Death (afterlife; euthanasia; abortion; evolution; environmental sustainability)
- Issues of Good and Evil (forgiveness; good and evil; justice; crime and punishment; suffering)
- Issues of Human Rights (Prejudice and discrimination; social justice; equality; poverty; extremism and terrorism)

## Course Structure

- **Component 1:** □ Issues of relationships (same sex marriage, attitudes to contraception, marriage and divorce) □ Issues of life and death (life after death, abortion, euthanasia) □ Issues of good and evil (crime and punishment, forgiveness, where does good, evil and suffering come from?) □ Issues of human rights (prejudice and discrimination, human rights and social justice)
- **Component 2:** □ The study of Christianity: the nature of God, creation, who was Jesus, salvation, the afterlife, forms of worship, pilgrimage, the church in the local and wider community
- **Component 3:** □ The study of Islam: the nature of Allah, Prophethood, angels, foundations of faith, the five pillars of Islam, the ten obligatory acts of Islam, Jihad and festivals

## Additional information and who to contact

We will be following the EDUQUAS exam board. For more information, please follow this website link:

[https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab\\_overview](https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview)

If you have any further questions, you can contact Maisie Tiggs at [maisie.tiggs@consilium-at.com](mailto:maisie.tiggs@consilium-at.com)

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